

ECON 339: Behavioral Economics

Take-Home Quiz 0

- Define any variables you need to answer the problems.
- Use any materials to help you with these questions. That includes others in this course!
- Please write your answers in the space provided.
- Keep your answers short but clear. Your goal is to convince a skeptical grader that you understand the relevant concepts well enough to answer the question you are given.
- The questions on this homework sum to 44 points. But you get a 100 for completing/attempting the majority of the questions.
- Remember to write down the names of anyone you worked with on this homework.
- Bring any and all questions to office hours!

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1. (4 points) What is your name?
 2. (4 points) Who did you work with on this quiz?

1 True/False Questions

Indicate “T”rue or “F”alse for each of the following statements or claims. For each false statement, if you explain why it is false I will give you a bonus point.

3. (2 points) Paper Summaries are graded based on correctness.
4. (2 points) My exams are not similar to questions on quizzes or in-class questions.
5. (2 points) The curve in this class is based on how the top students do on each exam.

6. (2 points) You can send me an email at any time of the day.

7. (2 points) This class does not give any wiggle room for paper summaries or quiz grades.

2 Multiple Choice Questions

Circle the best answer to each question. There is only one answer for each question.
No explanation necessary.

8. (2 points) My office hours are primarily _____ in-person but you may also join via _____ zoom
- A. in-person, phone
 - B. Zoom, in-person
 - C. in-person, Zoom
 - D. Zoom, phone
9. (2 points) What grade are you hoping to get in this class?
- A. A
 - B. B
 - C. C
 - D. Passing (less interested in grade)
10. (2 points) Which area of economics do you think you are most interested in? (You may indicate more than one)
- A. Labor economics
 - B. Environmental economics
 - C. Industrial organization
 - D. Finance/Financial economics
 - E. Macroeconomics
 - F. Economics of education
 - G. Economic history
 - H. Political economy
 - I. Development economics
 - J. Econometrics
 - K. Other—please specify
 - L. Unsure

3 Short Answer Questions

These questions all require an explanation. Remember you are trying to convince me you understand the why and the how of what you are doing, not simply getting the answer correct. Cite specific concepts from class in your answers for full credit.

11. (4 points) What are your primary motivations for taking this class?

12. (4 points) What are you hoping to take-away from this class?

13. (4 points) What are your goals in economics broadly? Here at Hamilton and after?

14. (4 points) What are you mostly worried about in this class in terms of you succeeding in this class?

15. (4 points) Is there anything else you want me to know about yourself?